

Megan Oakleaf

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EDUCATION

- 2006 University of North Carolina, Chapel Hill, North Carolina
PhD, Information and Library Science
Dissertation: Assessing Information Literacy Skills: A Rubric Approach
- 2000 Kent State University, Kent, Ohio
MLS, Beta Phi Mu
Thesis: Information-Seeking Behavior of Humanists at Kent State University: A Use Study
- 1995 Miami University, Oxford, Ohio
BA, BS, English, Spanish, Education
Magna Cum Laude, Phi Beta Kappa

EMPLOYMENT

- 2013-Present Associate Professor
iSchool, Syracuse University, Syracuse, New York
- 2006-2013 Assistant Professor
iSchool, Syracuse University, Syracuse, New York
- 2002-2006 Librarian for Instruction and Undergraduate Research
NCSU Libraries, North Carolina State University, Raleigh, North Carolina
- 2001-2002 Library Fellow
NCSU Libraries, North Carolina State University, Raleigh, North Carolina
- 1996-2001 English Teacher
Copley-Fairlawn City Schools, Copley, Ohio
- 1995-1996 English Teacher
Vermilion Local Schools, Vermilion, Ohio

GRANTS

- 2017 IMLS, *Library Integration in Institutional Learning Analytics (LILA)*
Syracuse University, Principal Investigator, 1 year, \$99,876
- 2017 IMLS, *Community College Library Support for Student Success*
Northern Virginia Community College, Advisory Board, 3 years, \$449,388
- 2017 IMLS, *Library as Research Lab: Immersive Research Education and Engagement for LIS Students and Library Professionals*
University of Michigan, Advisory Board, 3 years, \$399,009
- 2013 IMLS, *CRADLE: Curating Research Assets and Data Using Lifecycle Education: Data Management Education Tools for Content Creators, Librarians, and Archivists*
University of North Carolina at Chapel Hill, Advisory Board, 3 years, \$499,002
- 2012 IMLS, *Assessment in Action: Academic Libraries and Student Success*
ACRL, APLU, and AIR, Advisory Board, 3 years, \$249,330
- 2011 IMLS, *Data Information Literacy (DIL)*
Purdue University, Advisory Board, 3 years, \$249,391
- 2011 IMLS, *Educating a New Generation of E-Scientists through Developing a Data Information Literacy Curriculum*
Syracuse University, Advisory Board, 3 years, \$249,391
- 2011 IMLS, *Building Capacity for Demonstrating the Value of Academic Libraries*
ACRL, APLU, CIC, and AIR, Program Designer & Facilitator, 1 year, \$162,076
- 2009 IMLS, *Rubric Assessment of Information Literacy Skills (RAILS)*
Syracuse University, Principal Investigator, 3 years, \$407,365
- 2008 IMLS, *Building an eScience Librarianship Curriculum for an eResearch Future*
Syracuse University, Co-Principal Investigator, 3 years, \$892,786
- 2007 NSF, *CI-Facilitators: Information Architects Across the STEM Disciplines*
Syracuse University, Co-Principal Investigator, 3 years, \$244,354
- 2007 IMLS, *Building & Sharing Knowledge of Good Practice Through the IMLS Clearinghouse*
Syracuse University, Co-Principal Investigator, 3 years, \$999,890 (awarded, then frozen)
- 2006 NCSU, *Program Assessment Grant*
North Carolina State University, Principal Investigator, 1 year, \$5,000

AWARDS & HONORS

People's Choice Poster Award, ACRL National Conference, 2017
Framework Spotlight Article, ACRL, 2016
Jeffrey Katzer Teacher of the Year Award, Syracuse University iSchool, 2014
Ilene F. Rockman Instruction Publication of the Year Award, ACRL, 2011
Reference Research Review List, RUSA, 2010, 2011, 2012
Special Presidential Award, ACRL, 2009
Top 20 Instruction Articles List, ALA Library Instruction Round Table, 2008, 2009, 2014, 2015
Best Paper Award, 4th International EBLIP Conference, 2007
Library of the Future Award, ALA and *Information Today*, 2003
Site of the Month, Internet Education Project, October 2003

PUBLICATIONS

Books

Oakleaf, M. (2018). *Academic library value: The impact starter kit*. Chicago: American Library Association.

Oakleaf, M. (2012). *Academic library value: The impact starter kit*. Syracuse, NY: Della Graphics.

Peer-Reviewed Publications

Belanger, J., Zou, N., Mills, J. R., Holmes, C., & **Oakleaf, M.** (2015). Project RAILS: Lessons learned about rubric assessment of information literacy skills. *portal: Libraries and the Academy*, 15(4), 623-644.

Oakleaf, M., Belanger, J., & Graham, C. (2013, April). *Choosing and using assessment management systems: What librarians need to learn*. Proceedings of the ACRL National Conference, Indianapolis, IN.

Oakleaf, M., Hoover, S., Woodard, B., Corbin, J., Hensley, R., Wakimoto, D., . . . Iannuzzi, P. (2012). Notes from the field: 10 short lessons on one-shot instruction. *Communications in Information Literacy*, 6(1), 5-23.

Oakleaf, M., Millet, M., & Kraus, L. (2011). "All together now": Getting faculty, administrators, and staff engaged in information literacy assessment. *portal: Libraries and the Academy*. 11(3), 831-852.

- Stanton, J., Kim, Y., **Oakleaf, M.**, Lankes, R.D., Gandel, P., Cogburn, D., & Liddy, E. (2011). Education for eScience professionals: Job analysis, curriculum guidance, and program considerations. *Journal of Education for Library and Information Science*, 52(2), 79-94.
- Oakleaf, M.** & Walter, S. (2010, October). Recruiting for results: Assessment skills and the academic job market. *Proceedings of the Library Assessment Conference*. Baltimore, MD: Association of Research Libraries.
- Oakleaf, M.**, Hinchliffe, L., & Davis, M. (2010, October). The value of academic libraries: Findings and implications for the profession. *Proceedings of the Library Assessment Conference*. Baltimore, MD: Association of Research Libraries.
- Hinchliffe, L., & **Oakleaf, M.** (2010, August). Sustainable progress through impact: The value of academic libraries project. *Proceedings of the World Library and Information Congress: 76th IFLA General Conference and Assembly*. Gothenburg, Sweden: International Federation of Library Associations.
- Oakleaf, M.**, & VanScoy, A. (2010). Instructional strategies for digital reference: Methods to facilitate student learning. *Reference & User Services Quarterly*, 49(4), 380-390.
- Oakleaf, M.** (2009). Using rubrics to assess information literacy: An examination of methodology and interrater reliability. *Journal of the American Society for Information Science and Technology*, 60(5), 969-983.
- Oakleaf, M.** (2009). The information literacy instruction assessment cycle: A guide for increasing student learning and improving librarian instructional skills. *Journal of Documentation*, 65(4), 539-560.
- Bresciani, M. J., **Oakleaf, M.**, Kolkhorst, F., Nebeker, C., Barlow, J., Duncan, K., & Hickmott, J. (2009). Examining design and inter-rater reliability of a rubric measuring research quality across multiple disciplines. *Practical Assessment*, 14(12), 1-7.
- VanScoy, A. & **Oakleaf, M.** (2008). Evidence vs. anecdote: Using syllabi to plan curriculum-integrated information literacy instruction. *College and Research Libraries*, 69(6), 566-575.
- Lankes, R.D., Cogburn, D., **Oakleaf, M.**, & Stanton, J. (2008). Cyberinfrastructure facilitators: New approaches to information professionals for e-research. *Proceedings of the Oxford eResearch Conference*, Oxford, UK.
- Oakleaf, M.**, & Hinchliffe, L. (2008, August). Assessment cycle or circular file: Do academic librarians use information literacy assessment data? *Proceedings of the Library Assessment Conference*. Seattle, WA: Association of Research Libraries.

Oakleaf, M., Herson, P., & DeJager, K. (2008, August). Assessment in LIS education. *Proceedings of the Library Assessment Conference*. Seattle, WA: Association of Research Libraries.

Oakleaf, M. (2008). Dangers and opportunities: A conceptual map of information literacy assessment tools. *portal: Libraries and the Academy*, 8(3), 233-253.

Oakleaf, M. (2007). Using rubrics to collect evidence for decision-making: What do librarians need to learn? *Evidence Based Library and Information Practice*, 2(3), 27-42.

Oakleaf, M. (2006, September). The right assessment tool for the job: Seeking a match between method and need. *Proceedings of the Library Assessment Conference*. Charlottesville, VA: Association of Research Libraries.

VanScoy, A., & **Oakleaf, M.** (2003, April). Online privacy vs. enhanced virtual reference. *Proceedings of the ACRL Eleventh National Conference*. Chicago, IL: Association of College and Research Libraries.

Commissioned Publications

Oakleaf, M. (2010). *The value of academic libraries: A comprehensive research review and report*. Chicago, IL: Association of College and Research Libraries.

Invited Publications

Oakleaf, M. (2017). The problems and promise of learning analytics for increasing and demonstrating library value and impact. *Information and Learning Science*. Accepted.

Oakleaf, M., Whyte, A., Lynema, E., & Brown, M. (2017). Academic libraries and institutional learning analytics: One path to integration. *Journal of Academic Librarianship*, 43(5), 454-461.

Oakleaf, M., Walter, S., & Brown, M. (2017, April 14). The academic library's role in the next generation digital learning environment: Expanding support for student learning and success. *EDUCAUSE Review*. Online.

Oakleaf, M., & Kyrillidou, M. (2016). Revisiting the academic library value research agenda: An opportunity to shape the future. *Journal of Academic Librarianship*, 42(6), 757-764.

Emmons, M., & **Oakleaf, M.** (2016). The ACRL Standards for Proficiencies for Assessment Librarians and Coordinators: A new document to support and strengthen assessment efforts in academic libraries. *Journal of Academic Librarianship*. 42(5), 622-624.

- Oakleaf, M.** (2016). Getting ready and getting started: Academic librarian involvement in institutional learning analytics initiatives. *Journal of Academic Librarianship*. 42(4), 472-475.
- Oakleaf, M.** (2015). The library's contribution to student learning: Inspirations and Aspirations. *College and Research Libraries*. 76(3), 353-358.
- Oakleaf, M.** (2014). A roadmap for assessing student learning using the new framework for information literacy for higher education. *Journal of Academic Librarianship*. 40(5), 510.
- Hiller, S., Kyrillidou, M., & **Oakleaf, M.** (2014). The library assessment conference: Past, present, and near future! *Journal of Academic Librarianship*. 40(3-4), 410-412.
- Oakleaf, M.** (2014). Correlating library services, expertise, and resources with student learning. *Information Outlook*. 18(2).
- Holmes, C., & **Oakleaf, M.** (2013). The official (and unofficial) rules for norming rubrics successfully. *Journal of Academic Librarianship*. 39(6).
- Belanger, J., & **Oakleaf, M.** (2013). Assessment management systems: Questions to spark librarian engagement. *Journal of Academic Librarianship*. 39(3).
- Oakleaf, M.** (2013). Building the assessment librarian guildhall: Criteria and skills for quality assessment librarian. *Journal of Academic Librarianship*. 39(2).
- Gilchrist, D., & **Oakleaf, M.** (2012). *An essential partner: The librarian's role in student learning assessment* (NILOA Occasional Paper No. 14). Urbana, IL: University for Illinois and Indiana University, National Institute for Learning Outcomes Assessment.
- Oakleaf, M.** (2012). Staying on track with rubric assessment: Five institutions investigate information literacy learning. *Peer Review*. 14(1).
- Oakleaf, M.** (2011). Do the right (write) thing: Engaging in academic library value research. *College and Research Libraries*. 72(3), 204-206.
- Oakleaf, M.** (2011). What's the value of an academic library? The development of the Value of Academic Libraries Comprehensive Research Review and Report. *Australian Academic and Research Libraries*. 42(1), 1-13.
- Oakleaf, M.** (2011). Are they learning? Are we? Learning and the academic library. *Library Quarterly*. 81(1), 61-82.
- Oakleaf, M.** (2010). Demonstrating the value of academic libraries. *LINK*. 11, 4-6.

Bresciani, M. & **Oakleaf, M.** (2009). Confronting the business lens for accountability of general education. *Proceedings of the ACRL Fourteenth National Conference*. Chicago: Association of College and Research Libraries.

Oakleaf, M., Hinchliffe, L., Gilchrist, D., & Zald, A. (2008). Assessment Immersion: An intensive professional development program for information literacy assessment. *Proceedings of the Library Assessment Conference*. Seattle, WA: Association of Research Libraries.

Editor-Reviewed

Bresciani, M., & **Oakleaf, M.** (2012, February). Curricular and co-curricular collaborations to facilitate general education outcomes. *New Leadership Alliance for Student Learning and Accountability*.

Oakleaf, M., & Owen, P. (2010). Closing the 12-13 gap together: School and college librarians supporting 21st century learners. *Teacher-Librarian*. 37(4), 52-59.

Oakleaf, M. (2010). Writing information literacy assessment plans: A guide to best practice. *Communications in Information Literacy*. 3(2), 80-90.

Oakleaf, M., & Kaske, N. (2009). Guiding questions for information literacy assessment in higher education. *portal: Libraries and the Academy*. 9(2), 273-286.

Gandel, P., **Oakleaf, M.**, Stanton, J., Lankes, R.D., & Cogburn, D. (2009). More people, not just more stuff: Developing a new vision for our research cyberinfrastructure. *ECAR Research Bulletin*.

Book Chapters

Belanger, J., Faber, M., & **Oakleaf, M.** (2018). 3,000 library users can't be wrong: Using one open-ended survey question to demonstrate your library's value. In *Academic Libraries and the Academy: Strategies and Approaches to Demonstrate Your Value, Impact and Return on Investment*. Chicago: Association of College and Research Libraries.

Oakleaf, M. (2018). Assessing learning with rubrics. In *Research Methods for Librarians and Educators: Practical Applications in Formal and Informal Learning Environments*. Santa Barbara, CA: ABC-CLIO.

Oakleaf, M. (2011). Assessment agreement. In *Atlas of New Librarianship*. Chicago: Association of College and Research Libraries.

Oakleaf, M. (2008). Planning, building, and assessing an online information literacy tutorial: The LOBO experience. In *Information Literacy Programs in the Digital Age: Educating College and University Students Online*. Chicago: Association of College and Research Libraries.

Oakleaf, M. (2008). Planning, building, and assessing library instruction tutorials: A case study. In *An Introduction to Instructional Services in Academic Libraries*. Ed. Elizabeth Connor. Binghamton, NY: Haworth.

VanScoy, A., & **Oakleaf, M.** (2007, June). Effective instruction in the virtual reference environment. In *Teaching with Technology: An Academic Librarian's Guide*. Eds. Joe Williams and Susan Goodwin. Oxford, UK: Chandos.

Book Reviews

Oakleaf, M. (2007). Review of the book *A practical guide to information literacy assessment for academic librarians*, by C.J. Radcliff, M.L. Jensen, J.A. Salem, Jr, K.J. Burhanna, & J.A. Gedeon. Westport, CT: Libraries Unlimited.

Oakleaf, M. (2007). Review of the book *The teaching library: Approaches to assessing information literacy instruction*, by S. Walter. Binghamton, NY: Haworth.

Oakleaf, M. (2006). Review of the book *It's all about student learning*, by D.R. Dowell & G.B. McCabe. Westport, CT: Libraries Unlimited.

PRESENTATIONS

Peer-Reviewed Presentations

Oakleaf, M., Brown, M., Jantti, M., Nackerud, S., & Abdel, R. (2017, November). *Closing the data gap: Integrating library data into institutional learning analytics*. Presented at EDUCAUSE Annual Conference, Philadelphia, PA.

Oakleaf, M., Brown, M., Abdel, R., & Walter, S. (2017, March). *Closing the 'data gap' between libraries and learning: The future of academic library value creation, demonstration, and communication*. Presented at ACRL National Conference, Baltimore, MD.

Oakleaf, M., Nackerud, S., Fransen, J., Peterson, K., MacIntyre, R., Sharman, A., & Krieb, D. (2017, March). *Data in the library is safe, but that's not what data is meant for: Exploring the longitudinal, responsible use of library and institutional data to understand and increase student success*. Presented at ACRL National Conference, Baltimore, MD.

Oakleaf, M., Walter, S., & Malone, D. (2017, March). *Learning analytics, academic libraries, and institutional context: Getting started, gaining traction, going forward*. Presented at ACRL National Conference, Baltimore, MD.

Oakleaf, M. (2016, October). *Learning analytics, academic libraries, and institutional context: Getting started, gaining traction, Going Forward*. Presented at Library Assessment Conference, Arlington, VA.

Oakleaf, M., & Albert, A. (2016, April). *Finding the missing piece: Communicating library value to complete the assessment puzzle*. Presented at Distance Library Services Conference, Pittsburgh, PA.

Walter, S., Neal, J., Budd, J., **Oakleaf, M.,** & Koufogiannakis, D. (2015, March). *Putting the 'research' in the Association of College and Research Libraries: 75 years of 'College and Research Libraries' and other ACRL research programs*. Presented at ACRL National Conference, Portland, OR.

Oakleaf, M., Millet, M., & Hoover, S. (2015, March). *Snapshot or big picture: Assessing student learning using the Framework for Information Literacy in Higher Education*. Presented at ACRL National Conference, Portland, OR.

Oakleaf, M., & Albert, A. (2015, March). *Library value communication: conceptualizing impact, centering on stakeholders, crafting messages, and conveying the story*. Presented at ACRL National Conference, Portland, OR.

Oakleaf, M., Millet, M., Mengel, E., Albert, A., Eldermire, E., & Buhler, J. (2015, March). *Getting started with academic library value: Strategies for initiating conversations, expanding thinking, and taking action*. Presented at ACRL National Conference, Portland, OR.

Oakleaf, M. (2014, August). *Three years of RAILS research: The take-aways for information literacy teaching, learning, and assessment*. Presented at Library Assessment Conference, Seattle, WA.

Oakleaf, M., Radcliff, C., & VanHoeck, M. (2014, August). *So what? The results and impact of a decade of IMLS-funded information literacy assessments*. Presented at Library Assessment Conference, Seattle, WA.

Oakleaf, M., Hoover, S., Woodard, B., Gilchrist, D., Corbin, J., Millet, M., Iannuzzi, P., & Hensley, R. (2013, June). *Lessons for the librarian: 10 tips for teaching the one-shot instruction session*. Presented at ALA Annual Conference, Chicago, IL.

Oakleaf, M., Bowles-Terry, M., Peterson, K., Stone, G., Pattern, D., Nackerud, S., & Fransen, J. (2013, April). *"Do or do not...there is no try": The quest for library value*. Presented at ACRL National Conference, Indianapolis, IN.

- Oakleaf, M.**, Belanger, J., and Graham, C. (2013, April). *Choosing and using assessment management systems: what librarians need to know*. Presented at ACRL National Conference, Indianapolis, IN.
- Oakleaf, M.**, Belanger, J., Holmes, C., Mills, J.R., & Wilkinson, C. (2013, April). *Riding the RAILS of rubric assessment to keep information literacy learning on track*. Presented at ACRL National Conference, Indianapolis, IN.
- Oakleaf, M.**, Hoover, S., Corbin, J., Gilchrist, D., Hensley, R., Hollister, C., Millet, M., & Woodard, B. (2013, April). *The one-shot mix tape: Lessons for planning, delivering, and integrating instruction*. Presented at ACRL National Conference, Indianapolis, IN.
- Oakleaf, M.**, & Donovan, C. (2012, October). *Rubric assessment: Results of a 10-institution study of information literacy skills*. Presented at Assessment Institute, Indianapolis, IN
- Oakleaf, M.**, Belanger, J., & Mills, J. (2012, October). *Project RAILS: Rubrics, results, and recommendations*. Presented at Library Assessment Conference, Charlottesville, VA.
- Oakleaf, M.**, Hinchliffe, L., & Malenfant, K. (2012, October). *What do we want to know: Articulating a research agenda for the value of academic libraries*. Presented at Library Assessment Conference, Charlottesville, VA.
- Oakleaf, M.** (2012, June). *A multi-institution study of rubric assessment: Lessons lived and learned*. Presented at Association for the Assessment of Learning in Higher Education Annual Conference, Albuquerque, NM.
- Oakleaf, M.** (2012, June). *Library contributions to well-rounded assessment practice: Research and recommendations*. Presented at Association for the Assessment of Learning in Higher Education Annual Conference, Albuquerque, NM.
- Oakleaf, M.**, Belanger, J., Wilkinson, C., & Zou, N. (2012, May). *500 students, 50 raters, and 5 rubrics later: What we learned from an authentic, collaborative, and national assessment project*. Presented at LOEX Conference, Columbus, OH.
- Oakleaf, M.**, Belanger, J., Mills, J., Wilkinson, C., Burton, J., & Zou, N. (2012, February). *From holistic to analytic: Adapting VALUE rubrics for individual campus contexts*. Presented at AAC&U General Education and Assessment: New Contexts, New Cultures, New Orleans, LA.
- Matthews, J., & **Oakleaf, M.** (2011, August). *Assessing the impact of the academic library*. Presented at 9th Northumbria International Conference on Performance Measurement in Libraries and Information Services, York, UK.

- Oakleaf, M.** (2011, August). *Getting information literacy assessment on track: The RAILS project*. Presented at 9th Northumbria International Conference on Performance Measurement in Libraries and Information Services, York, UK.
- Oakleaf, M.,** Fleming-May, R., & Millet, M. (2011, April). *Revolution or evolution? Strategies for demonstrating the library's impact in a new world of assessment*. Presented at ACRL National Conference, Philadelphia, PA.
- Oakleaf, M.,** Elmborg, J., Wong, M., & Hinchliffe, L. (2011, January). *Teaching LIS students to teach: An 'unconference' session*. Presented at ALISE Conference, San Diego, CA.
- Oakleaf, M.,** Hinchliffe, L., & Davis, M.E. (2011, January). *The ACRL value of academic libraries project: Implications for research, teaching, and learning in library and information science*. Presented at ALISE Conference, San Diego, CA.
- Oakleaf, M.,** Hinchliffe, L., & Malenfant, K. (2011, March). *Supporting student learning and success: The role and impact of academic libraries*. Presented at AAC&U General Education and Assessment 3.0 Conference, Chicago, IL.
- Walter, S., & **Oakleaf, M.** (2010, October). *Recruiting for results: Assessment skills and the academic library job market*. Presented at Library Assessment Conference, Baltimore, MD.
- Oakleaf, M.,** Hinchliffe, L., & Davis, M.E. (2010, October). *The Value of academic libraries: Findings and implications for the profession*. Presented at Library Assessment Conference, Baltimore, MD.
- Oakleaf, M.,** & VanScoy, A. (2009, July). *'Teachable instants' in instant message reference: Taking the opportunity or taking a pass*. Presented at RUSA 15th Annual Reference Research Forum at ALA Annual Conference, Chicago, IL.
- Oakleaf, M.** (2009, March). *Writing rubrics right: Avoiding common mistakes in rubric assessment*. Presented at ACRL National Conference, Seattle, WA.
- Oakleaf, M.,** Gilchrist, D., & Radcliff, C. (2009, March). *The right tool for the job: Picking the best method for information literacy assessment*. Presented at ACRL National Conference, Seattle, WA.
- Oakleaf, M.,** & Owen, P. (2008, October). *Evidence-based bridge building: K-16 partnerships for student success*. Presented at Academic Library Association of Ohio Conference, Columbus, OH.

- Owen, P., & **Oakleaf, M.** (2008, October). *Planning today for our students' tomorrow: Using evidence to bridge the gap between high school and higher ed.* Presented at Ohio Educational Library Media Association Conference, Columbus, OH.
- Oakleaf, M.**, & Hinchliffe, L. (2008, August). *Assessment cycle or circular file: Do academic librarians use information literacy assessment data?* Presented at Library Assessment Conference, Seattle, WA.
- Oakleaf, M.**, Hernon, P., & DeJager, K. (2008, August). *Covering assessment in LIS education.* Presented at Library Assessment Conference, Seattle, WA.
- Owen, P., & **Oakleaf, M.** (2007, October). *A form of our own: Guidelines-based assessment of teacher librarians.* Presented at Ohio Educational Library Media Association Conference, Dayton, OH.
- Oakleaf, M.** (2007, May). *Using rubrics for evidence based decision-making: What do librarians need to learn?* Presented at 4th International Evidence Based Library and Information Practice Conference, Chapel Hill, NC.
- Oakleaf, M.** (2006, September). *The right assessment tool for the job: seeking a match between method and need.* Presented at Library Assessment Conference, Charlottesville, VA.
- Oakleaf, M.**, & Bresciani, M. (2004, November). *Assessing information literacy: How university libraries can contribute to the measurement of student skills.* Presented at Indiana University Purdue University - Indianapolis Assessment Institute, Indianapolis, IN.
- Oakleaf, M.**, & Argentati, C. (2004, October). *Simple strategies for effective online tutorials.* Presented at EDUCAUSE Annual Conference, Denver, CO.
- Oakleaf, M.**, & McCann, S. (2004, April). *Rubric Assessment of student responses to an information literacy tutorial.* Presented at North Carolina State University Undergraduate Assessment Symposium, North Carolina State University, Raleigh, NC.
- Vreeland, C., Chang, M., Norberg, L., **Oakleaf, M.**, Romito, D., & Werrell, E. (2004, March). *Creating a biology tutorial: Perspectives and lessons learned from an inter-institutional collaboration.* Presented at UNC Teaching and Learning with Technology Conference, Chapel Hill, NC.
- Oakleaf, M.** (2003, September). *Online tutorials—let us show you how.* Presented at North Carolina Library Association 55th Biennial Conference, Winston-Salem, NC.
- VanScoy, A., & **Oakleaf, M.** (2003, April). *Online privacy vs. enhanced virtual reference.* Presented at Association of College and Research Libraries Eleventh National Conference, Charlotte, NC.

VanScoy, A., & **Oakleaf, M.** (2002, November). *Virtual reference and patron privacy: What do patrons really want?* Presented at *Virtual Reference Desk Conference*, Chicago, IL.

Oakleaf, M. (2002, May). *College freshmen and library literacy panel discussion*. Presented at North Carolina State University Librarians Association, North Carolina State University, Raleigh, NC.

Peer-Reviewed Posters

Oakleaf, M., Belanger, J., & Faber, M., (2017, March). *3,000 library users can't be wrong: Using one open-ended survey question to demonstrate your library's value*. Presented at ACRL National Conference, Baltimore, MD.

Oakleaf, M., Grotti, M., & Settimio, S. (2016, October). *Learning analytics and libraries: A primer*. Presented at Library Assessment Conference, Arlington, VA.

Oakleaf, M., Haynes, C., & Settimio, S. (2016, October). *Assessment proficiencies in LIS education*. Presented at Library Assessment Conference, Arlington, VA.

Oakleaf, M., Mills, J., Holmes, C., and Zou, N. (2015, March). *Closing the assessment loop: lessons learned about managing the information literacy assessment cycle and acting on results*. Presented at ACRL National Conference, Portland, OR.

Oakleaf, M. (2012, June). *Happy RAILS to you: Using rubrics for authentic, reliable, and convincing learning assessments*. Presented at ALA Annual Conference, Anaheim, CA.

Oakleaf, M., & Owen, P. (2011, October). *Transition to college: Checking off skills for 12-13 success*. Presented at American Association of School Librarians 15th National Conference and Exposition, Minneapolis, MN.

Oakleaf, M., Qin, J., D'Ignazio, J., Crowston, K., Wiggins, A., Keuhn, A., & Steinheirt, G. (2010, December). *Educating eScience librarians*. Presented at 6th International Digital Curation Conference, Chicago, IL.

VanScoy, A., & **Oakleaf, M.** (2007, January). *Using educational theory to enhance virtual reference instruction: A study in progress*. Presented at ALISE Conference, Seattle, WA.

Oakleaf, M., & Vanscoy, A. (2007). *Research tasks required of freshmen: An evidence-based approach to curriculum-integrated instruction*. Presented at Evidence Based Library & Information Practice Conference, Chapel Hill-Durham, NC.

Oakleaf, M. (2006, January). *The assessment of information literacy skills: A rubric approach*. Presented at ALISE Conference, San Antonio, TX.

Oakleaf, M., & Bresciani, M. (2004, November). *Are your students information literate? The role of university libraries in assessing student skills*. Presented at Association for the Study of Higher Education Conference, Kansas City, MO.

Invited Presentations

Oakleaf, M. (2017, October). *Planning for assessment: Outcomes, questions, methods, and results*. Presented at NEFLIN Assessment Series, Jacksonville, FL.

Oakleaf, M. (2017, June). *Linking academic libraries with student success: The environment, the status quo, and the way forward*. Presented at CARLI Webinar. Champaign, IL.

Oakleaf, M. (2017, April). *Work it! Own it! Gaining confidence in assessing the ACRL framework*. Presented at Texas Library Association Annual Conference, San Antonio, TX.

Oakleaf, M. (2017, April). *Learning analytics are coming! Get informed...get connected...get ready!* Presented at Texas Library Association Annual Conference, San Antonio, TX.

Oakleaf, M. (2017, April). *'Gate goals: Learning, literacies, and institutional objectives*. Presented at Colgate University Colloquium, Colgate University, Hamilton, NY.

Oakleaf, M. (2017, April). *Information literacy rubrics: Design and deployment*. Presented at Colgate University Workshop, Colgate University, Hamilton, NY.

Oakleaf, M. (2017, January). *Information literacy: Rubric design to support the assessment and improvement of student learning*. Presented at California Polytechnic State University Libraries Workshop, California Polytechnic State University, San Luis Obispo, CA.

Oakleaf, M. (2017, January). *Teaching and learning information literacy*. Presented at California Polytechnic State University Libraries Workshop, California Polytechnic State University, San Luis Obispo, CA.

Oakleaf, M., & Brown, M. (2016, December). *Institutional learning analytics: How can academic libraries connect?* Presented at CNI Fall Membership Meeting, Washington, DC.

Oakleaf, M. (2016, November). *Navigating the peaks and valleys: Assessment of libraries in higher education*. Keynote presented at Colorado Alliance of Research Libraries Library Assessment Workshop, Denver, CO.

- Oakleaf, M.** (2016, November). *Big ideas, not big shots: Leadership through message, not messenger*. Presented at ALA LLAMA Perspectives on Leadership Webinar.
- Oakleaf, M.** (2016, October). *Library value and the institutional mission*. Presented at University of Northern Iowa, Cedar Falls, IL.
- Oakleaf, M.** (2016, July). *Introduction to library value, part 1: Conceptualizing impact; Introduction to library value, part 2: Demonstrating impact; Introduction to library value, part 3: Communicating impact*. SEFLIN Webinar Series.
- Oakleaf, M.** (2016, May). *Keeping in step: Libraries and the institutional mission*. Presented at IOWA ACRL Conference, Des Moines Area Community College, Ankeny, IL.
- Oakleaf, M.** (2016, March). *Learning analytics and the academic library: The state of the art and the art of connecting the library with campus initiatives*. Presented at ACRL eLearning Webcast.
- Oakleaf, M.,** Gilchrist, D., & Millet, M. (2015). *Teaching, learning, assessment, and analytics: librarians as value-added partners*. Presented at EDUCAUSE Learning Initiative (ELI) Webinar.
- Oakleaf, M.** (2015, May). *Information literacy and learning outcomes*. Presented at Leading a Strategic Assessment Program in a Research Library: An ARL Seminar for Recently Appointed Assessment Professionals, Washington, DC.
- Oakleaf, M.** (2015, April). *The value of library-provided content: assessing usage and demonstrating impact*. Presented at NISO Virtual Conference.
- Oakleaf, M.** (2015, April). *Connect the dots and reach for the stars: Aligning the academic library with institutional aspirations*. Presented at Bryant Jackson Lecture, Illinois State University Libraries, Normal, IL.
- Oakleaf, M.** (2014, October). *From passive to active: The impact of libraries and librarians on increasing student learning, improving faculty productivity, and achieving institutional mission*. Presented at EDUCAUSE Annual Conference, Orlando, FL.
- Oakleaf, M.,** & Hiller, S. (2014, August). *Practical strategies for building assessment capacity in libraries*. Presented at Library Assessment Conference, Seattle, WA.
- Oakleaf, M.** (2014, August). *Library value: conceptualizing, capturing, and communicating impact*. Presented at Library Assessment Conference, Seattle, WA.

- Oakleaf, M.** (2014, May). *The value of academic libraries: Making an institutional impact*. Presented at State Assisted Academic Libraries of Central Kentucky (SAALCK), Eastern Kentucky University, Richmond, KY.
- Oakleaf, M.** (2014, May). *E-magine the possibilities: The role of the library in e-learning*. Presented at Workshop for Instruction in Library Use (WILU) Annual Conference, Western University, London, ON, Canada.
- Oakleaf, M.** (2014, March). *Information literacy and learning outcomes*. Presented at Leading a Strategic Assessment Program in a Research Library: An ARL Seminar for Recently Appointed Assessment Professionals, Washington, DC.
- Oakleaf, M.** (2013). *eBooks in academic libraries: Conceptualizing and communicating their value and impact*. Presented at ACRL-Choice Webinar.
- Oakleaf, M.** (2013). *Yellow book, blue book*. Presented at St. Cloud State University Libraries, St. Cloud, MN.
- Oakleaf, M.** (2013). *Academic library impact: Engaging stakeholders, building partnerships, and telling the story*. Presented at Associated College Libraries of Central Pennsylvania Fall Conference, Harrisburg, PA.
- Oakleaf, M., Hinchliffe, L., & Malenfant, K.** (2013). *Update on the value of academic libraries initiative*. Presented at ACRL National Conference, Indianapolis, IN.
- Oakleaf, M.** (2013). *Value of academic libraries: Reframing, reflecting, research, and recommendations*. Presented at Penn State University Libraries, State College, PA.
- Oakleaf, M.** (2013, June). *The importance of using data to drive innovation, improve services, and demonstrate value*. Presented at ProQuest Breakfast at ALA Annual Conference, Chicago, IL.
- Oakleaf, M.** (2013, July). *Library value: Conceptualizing, capturing, and communicating impact*. Presented at ARL Workshop at ALA Annual Conference, Chicago, IL.
- Oakleaf, M.** (2013, June). *The value of serials in academic and special libraries*. Presented at NASIG Annual Conference, Buffalo, NY.
- Oakleaf, M.** (2013, June). *The value of academic libraries: Research and recommendations*. Presented at Cooperating Libraries in Consortium, St. Cloud, MN.
- Oakleaf, M.** (2013, June). *The value of academic libraries: Reflecting, reframing, and reporting results*. Presented at Cooperating Libraries in Consortium, St. Cloud, MN.

- Oakleaf, M.** (2013, April). *Assessing undergraduate student research*. Presented at AALAC Conference, Amherst College and Swarthmore College, Amherst, MA.
- Oakleaf, M.** (2012, October). *Library value: Conceptualizing, capturing, and communicating impact*. Presented at Library Assessment Conference, Charlottesville, VA.
- Oakleaf, M.** (2012, October). *Getting started with learning outcomes assessment: Purposes, practical options, and impact*. Presented at Library Assessment Conference, Charlottesville, VA.
- Oakleaf, M.** (2012, October). *Using rubrics to assess student skills*. Presented at WASC Retreat on Core Competencies: Critical Thinking and Information Literacy, Anaheim, CA.
- Oakleaf, M.** (2012, October). *Assessments that scale: Information literacy rubrics and standardized tests*. Presented at WASC Retreat on Core Competencies: Critical Thinking and Information Literacy, Anaheim, CA.
- Oakleaf, M.** (2012, October). *Using rubrics to assess general education*. Presented at University of Nevada - Las Vegas Libraries, Las Vegas, NV.
- Oakleaf, M.** (2012, October). *The right assessment tool for the job*. Presented at University of Nevada - Las Vegas Libraries, Las Vegas, NV.
- Oakleaf, M.,** Hinchliffe, L., & Fishel, T. (2012, June). *Value of academic libraries update forum*. Presented at ALA Annual Conference, Anaheim, CA.
- Oakleaf, M.** (2012, June). *Value of academic libraries research agenda*. Presented at ALA Annual Conference, Anaheim, CA.
- Oakleaf, M.** (2012, June). *Taking instruction to the next level: Creating evaluations to assess student learning via online tools*. Presented at ACRL Science & Technology Section (STS) Assessment Committee Program at ALA Annual Conference, Anaheim, CA.
- Oakleaf, M.** (2012, June). *Evaluation of learning in the academic library: Past compulsory and straight on to compelling*. Presented at SCONUL Annual Conference, Liverpool, UK.
- Oakleaf, M.** (2012, May). *The value of academic libraries: Reframe, reflect, research, and report*. Presented at Michigan Library Association Annual Conference, Dearborn, MI.
- Oakleaf, M.** (2012). *Using rubrics in single-shot instruction sessions and more*. Presented at University of Illinois at Urbana Champaign Libraries, Urbana-Champaign, IL.

- Oakleaf, M.** (2012). *Rubrics and assessing information literacy: Results of a national comparative study*. Presented at University of Illinois at Urbana Champaign Libraries, Urbana-Champaign, IL.
- Oakleaf, M.** (2012, April). *What's the library's impact factor? Library value and the difference we make for students and faculty*. Presented at Boston Library Consortium Networking Day, Waltham, MA.
- Oakleaf, M.** (2012, April). *Play the ace: Assessing, communicating, and expanding the institutional impact of information literacy*. Presented at Librarians' Information Literacy Annual Conference (LILAC) University of Liverpool, Liverpool, UK.
- Oakleaf, M.** (2012, March). *Assessing the value of academic libraries: Strategies, tools, and techniques*. Presented at MILEX, ACRL MD, USMAI Workshop, Towson University, Towson, MD.
- Oakleaf, M.** (2012, March). *On beyond zero: Strategies for demonstrating library value*. Presented at Gray Family Speaker Series at Oregon State University Libraries Workshop, Oregon State University, Corvallis, OR.
- Oakleaf, M., & Winterman, B.** (2012, February). *Assessing student learning using analytic rubrics: Initial results of a national study of information literacy skills*. Presented at Indiana University SOTL Lecture, Bloomington, IN.
- Oakleaf, M., Davis, M.E., Hinchliffe, L., & Brown, K.** (2012, January). *Update on ACRL's value of academic libraries initiative*. Presented at ALA Midwinter Conference, Dallas, TX.
- Oakleaf, M.** (2011, December). *The value of military libraries*. Presented at Military Libraries Workshop, Norfolk, VA.
- Oakleaf, M.** (2011, December). *The case for librarians in the classroom: Communicating the value and assessing the impact*. Presented at University of Toronto Libraries Workshop, Toronto, ON, Canada.
- Oakleaf, M.** (2011, November). *Demonstrating academic library value: A national conversation*. Presented at Association of College and Research Libraries, Association of Public and Land-Grant Universities, Council of Independent Colleges, and Association of Institutional Researchers National Summit, Chicago, IL.
- Oakleaf, M.** (2011, October). *Assessing the value of academic libraries: Strategies, tools, and techniques*. Presented at Rochester Regional Library Council Workshop, Rochester, NY.

- Oakleaf, M.,** Hiller, S., Day, A., & Rutner, J. (2011, June). *Demonstrating the value of the library: Assessment tools and techniques*. Presented at ALA Annual Conference, New Orleans, LA.
- Oakleaf, M.,** Blessing, L., Deiss, K., Baughman, S., & Smith, S. (2011, June). *Determining the real value of staff development*. Presented at ALA Annual Conference, New Orleans, LA.
- Oakleaf, M.** (2011, June). *Information literacy assessment at Champlain College: A whole different plane*. Presented at Champlain College Librarian Retreat, Champlain College, Burlington, VT.
- Oakleaf, M.** (2011, June). *Library assessment in the real world*. Presented at Association of Christian Librarians Annual Conference, Cedarville, OH.
- Oakleaf, M.** (2011, June). *We're teaching and assessing—So why don't we know what they're learning?* Presented at Kathleen A. Zar Symposium, University of Chicago, Chicago IL.
- Oakleaf, M.** (2011, May). *Higher education assessment: How to libraries measure up?* Presented at Pennsylvania Library Association – College and Research Division Workshop, Mechanicsburg, PA.
- Oakleaf, M.** (2011, May). *Building capacity for demonstrating the value of academic libraries*. Presented at ACRL, AIR, APLU, and CIC Planning Meeting. American Library Association, Washington, DC.
- Oakleaf, M.** (2011, May). *Demonstrating impact: The quest for data, correlations, and a clear value proposition*. Presented at CSU Council of Library Directors Webconference.
- Oakleaf, M.** (2011, May). *Strategies for ensuring valid and reliable assessments of authentic artifacts of student learning*. Presented at LOEX Annual Conference, Columbus, OH.
- Oakleaf, M.** (2011, April). *Evidence based practice for library instruction*. Presented at Texas Library Association Conference, Austin, TX.
- Oakleaf, M.** (2011, April). *Assessing learning in the Five College libraries: Tools, techniques, and the library value context*. Presented at Five College Library Research, Instruction, and Outreach Workshop, Mount Holyoke College, South Hadley, MA.
- Oakleaf, M.** (2011, April). *Preparing Arizona's college students of tomorrow, today*. Presented at Arizona State University, Tempe, AZ.
- Oakleaf, M.** (2011, April). *Developing information literacy program goals; Using outcomes and methods to create and assess information literacy learning*. Presented at University of Washington – Bothell, Bothell, WA.

- Oakleaf, M.,** Hinchliffe, L., & Davis, M.E. (2011, March). *Value of academic libraries panel*. Presented at ACRL National Conference, Philadelphia, PA.
- Oakleaf, M.,** Hinchliffe, L., & Davis, M.E. (2011, March). *Value of academic libraries exhibitor discussion forum*. Presented at ACRL National Conference, Philadelphia, PA.
- Oakleaf, M.** (2011, February). *The value of Syracuse University Libraries: A dialogue*. Presented at Syracuse University Libraries Dean's Team Meeting, Syracuse University, Syracuse, NY.
- Oakleaf, M.,** & Hinchliffe, L. (2011, January). *ACRL Research Coordinating Committee value of academic libraries forum*. Presented at ALA Midwinter Conference, San Diego, CA.
- Oakleaf, M.** (2011, January). *The value of the library in the teaching and learning process*. Presented at ARL Library Assessment Forum at ALA Midwinter Conference, San Diego, CA.
- Oakleaf, M.** (2010, December). *Teaching and assessing by design*. Presented at Tulane University Libraries, New Orleans, LA.
- Oakleaf, M.,** Hinchliffe, L., & Gilchrist, D. (2010, November). *Integrative programmatic assessment for information literacy*. Presented at 10th Annual Augustana Information Literacy in Academic Libraries Workshop, University of Alberta - Augustana Campus, Camrose, AB, Canada
- Oakleaf, M.** (2010, October). *Learning outcomes and the academic library*. Presented at Library Assessment Conference, Baltimore, MD.
- Oakleaf, M.** (2010, October). *Getting started with learning outcomes assessment: Purposes, practical options, and impact*. Presented at Library Assessment Conference Pre-Conference Workshop, Baltimore, MD.
- Oakleaf, M.** (2010, October). *Academic library value: New perspectives for practice and research*. Presented at Syracuse University Libraries Lunch Lecture, Syracuse University, Syracuse, NY.
- Oakleaf, M.** (2010, October). *Preparing Arizona's college students of tomorrow, today*. Presented at Arizona State University, Tempe, AZ.
- Oakleaf, M.,** & Hinchliffe, L. (2010, September). *The value of academic libraries*. Presented at Association of College and Research Libraries OnPoint Chat.

- Oakleaf, M.** (2010, August). *Information literacy assessment and Seton Hill University*. Presented at Seton Hill University, Greensburg, PA.
- Oakleaf, M., & Wakimoto, D.** (2010, June). *Question, find, evaluate, apply: Translating evidence based practice to information literacy instruction*. Presented at ALA Annual Conference, Washington, DC.
- Oakleaf, M., & Owen, P.** (2010, June). *Yours, mine, and ours: Moving students through the information literacy ladder from high school through community college to the college/university level*. Presented at ALA Annual Conference, Washington, DC.
- Oakleaf, M.** (2010, June). *Norming an information literacy rubric*. Presented at Pierce College Faculty Workshop, Pierce College, Woodland Hills, CA.
- Oakleaf, M.** (2010, May). *Information literacy assessment in a 2.0 world: Changes and challenges*. Presented at LaGuardia Community College Lecture, Long Island City, NY.
- Oakleaf, M.** (2010, May). *Strategies for library assessment in the real world*. Presented at Southwestern Ohio Council for Higher Education Annual Library Conference, Dayton, OH.
- Oakleaf, M.** (2010, May). *Library assessment and learning outcomes: foundations, premises, and principles*. Presented at Southwestern Ohio Council for Higher Education Annual Library Conference, Dayton, OH.
- Oakleaf, M.** (2010, April). *Using rubrics for library assessment*. Presented at Massachusetts Library Association Annual Conference, Hyannis, MA.
- Oakleaf, M.** (2010, April). *Using evidence to make strategic decisions for your library*. Presented at Massachusetts Library Association Annual Conference, Hyannis, MA.
- Oakleaf, M.** (2010, April). *Adapting and applying AAC&U's information literacy rubric*. Presented at University of Rhode Island Faculty Workshop, University of Rhode Island, Kingston, RI.
- Oakleaf, M.** (2010, April). *Faculty collaboration and outreach strategies: Developing your message; Teaching through reference services; Matching your teaching and learning approach with learner needs; Measuring our impact: Assessing teaching and learning; Creating your strategic teaching and learning plan; Promoting active learning through effective lesson plan design*. Presented at University of Washington Libraries Teaching and Learning Week, University of Washington, Seattle, WA.
- Oakleaf, M.** (2010, April). *How do we stack up? Outcomes-based assessment for library instruction*. Presented at Texas Library Association Annual Conference, San Antonio, TX.

- Oakleaf, M.** (2010, April). *Puzzling out student learning: Using rubrics to assess information literacy at Trinity University*. Presented at Trinity University Faculty Workshop, Trinity University, San Antonio, TX.
- Oakleaf, M.** (2010, March). *The impact of academic libraries on student learning*. Presented at Rutgers Sponsored Brown Bag Series, Rutgers University, New Brunswick, NJ.
- Oakleaf, M.** (2009, December). *The value of information literacy assessment rubrics*. Presented at University of Kentucky, Lexington, KY.
- Oakleaf, M.** (2009, July). *Teacher proficiencies: Applying proficiency standards for instruction librarians in your library*. Presented at ALA Annual Conference, Chicago, IL.
- Oakleaf, M.** (2009, March.). *The right tool for the job: Using assessment in library instruction*. Presented at CORAL Workshop, Trinity University, San Antonio, TX.
- Oakleaf, M.** (2009, March). *Rubric assessment of student information literacy skills*. Presented at Trinity University Faculty Workshop, Trinity University, San Antonio, TX.
- Oakleaf, M.** (2008, November). *Considering assessment: Evaluating student learning and informing evidence based decisions using rubrics and performance measures*. Presented at 8th Annual Augustana Information Literacy in Academic Libraries Workshop, University of Alberta - Augustana Campus, Camrose, AB, Canada.
- Oakleaf, M.** (2008, August). *Getting started with learning outcomes assessment: Purposes, practical options, and impact*. Presented at Library Assessment Conference, Seattle, WA.
- Oakleaf, M., Hinchliffe, L., Gilchrist, D., & Zald, A.** (2008, August). *Assessment immersion: An intensive professional development for information literacy assessment*. Presented at Library Assessment Conference, Seattle, WA.
- Oakleaf, M.** (2008, June). *Library assessment: Measuring and documenting the library's contribution to student success*. Presented at New York University Faculty Resources Network, New York University, New York, NY.
- Oakleaf, M.** (2008, April). *Once more unto the breach: Closing the gap between high school and higher education*. Presented at New England Association of Independent School Librarians, Deerfield Academy, Deerfield, MA.
- Oakleaf, M.** (2008, April). *Development of library leaders: An iSchool preparation*. Presented at Central New York Library Resources Council.

- Oakleaf, M.** (2008, February). *Charting the course: Teaching and assessing student information skills in major-designated classes*. Presented at Eastern Connecticut State University, Willimantic, CT.
- Oakleaf, M.** (2008, February). *Uncharted territory: Exploring the information literacy assessment landscape*. Presented at Eastern Connecticut State University, Willimantic, CT.
- Oakleaf, M.** (2008, January). *Shifting the focus: Lesson planning for learning*. Presented at SUNY Fredonia Library Instruction Seminar, SUNY Fredonia, Fredonia, NY.
- Oakleaf, M.** (2007, June). *Demystifying assessment: Evaluating student learning*. Presented at New England Library Instruction Group Annual Meeting, Worcester, MA.
- Oakleaf, M.** (2007, April). *Building a learning commons: The NCSU Libraries experience*. Presented at Syracuse University Library Association Meeting, Syracuse University, Syracuse, NY.
- Oakleaf, M.** (2006, April). *Assessment of student information literacy skills: An investigation of a rubric approach*. Presented at North Carolina State University Undergraduate Assessment Symposium, North Carolina State University, Raleigh, NC.
- Oakleaf, M.** (2006, February). *Using rubrics to assess student skills: Successful strategies and lessons learned*. Presented at Texas A&M Assessment Conference, Texas A&M University, College Station, TX.
- Oakleaf, M.** (2004, May). *LILO (learning information literacy online) workshop*. Presented at University of Hawaii, Honolulu, HI.
- Oakleaf, M., & VanScoy, A.** (2004, April). *The impact of digital libraries on reference and instruction at the NCSU Libraries*. Presented at UNC Scholarly Communication Working Group Meeting, University of North Carolina, Chapel Hill, NC.
- Oakleaf, M.** (2003, December). *Using digital libraries panel discussion*. Presented at TRLN Digital Library Symposium: Building Usable Digital Libraries, Durham, NC.

TEACHING

Syracuse University

- IST 605 Reference & Information Literacy Services (Professor of Record)
- IST 613 Planning, Marketing, & Assessing Library Services (Professor of Record)
- IST 662 Instructional Strategies for Information Professionals (Professor of Record)
- IST 717 Advanced Library Management (Professor of Record)
- IST 600 Academic Libraries: Value, Impact, & ROI

IST 335 Introduction to Information Based Organizations
IST 101 Freshman Forum

University of North Carolina at Chapel Hill

INLS 40 Retrieving and Analyzing Information

North Carolina State University

HON 295 Academic Research Strategies and Contexts

PROFESSIONAL SERVICE

Committees

ACRL Institutional Research Interest Group, Founding Member, 2016-Present
ACRL Assessment Proficiencies Task Force, 2014-2016
ACRL Library and Information Science Education Interest Group, 2013-Present
ACRL Value of Academic Libraries Committee Member 2011-2015, Co-Chair 2011-2013
ACRL Research Coordinating Committee 2010-2011
ACRL Assessment Committee 2009-2010

Conference Planning

European Conference on Information Literacy, Program Committee, 2015
ACRL, Contributed Papers Committee, 2011
ASIST, Contributed Paper Co-Chair, 2009
ARL Library Assessment Conference, Planning & Program Committee, 2008-Present
ALISE, Juried Papers Review Committee, 2008
ALISE, Doctoral Poster Session Evaluator, 2008

Journal Reviewing & Editorial Board Membership

Performance Measurement and Metrics, Editorial Board, 2016-Present
Journal of Documentation, Reviewer, 2016-Present
Performance Measurement and Metrics, Reviewer, 2015-Present
Journal of Academic Librarianship, Editorial Board, Column Editor, 2014-Present
Library and Information Science Research, Reviewer, 2013-Present
Library and Information Science Research, Editorial Board, 2013-2016
Journal of Education for Library and Information Science, Reviewer, 2012-Present
Library Quarterly, Editorial Board, 2011-2014
College and Research Libraries, Reviewer, 2009-Present

Other

Manlius Library, Trustee, 2016-Present
ACRL Immersion Program, Faculty, 2007-2016

DEPARTMENTAL/UNIVERSITY SERVICE

Syracuse University

Academic Integrity Liaison, 2016-Present
School Library Media Search Committee, 2016-Present
Middle States Accreditation Self-Study Team, 2016-2017
Undergraduate Program Committee, 2015-2016
Director of Instructional Quality, 2012-Present
Library Dean Search Committee, 2015
Curriculum Committee, 2010-2012
Technical Communication Search Committee, 2008-2009
Award Committee, 2008-2009
Personnel Committee, 2007-2008
PhD Program Committee, 2006-2007, 2011-2012
MSLIS Program Committee, 2006-Present
Assessment Committee, 2006-2009
Beta Phi Mu Faculty Liaison, 2006-2009

North Carolina State University

Undergraduate Assessment Symposium, Track Coordinator, 2006
NCSU Libraries Student Learning Committee, Chair, 2004-2006
Wolfpack Welcome Week Planning Committee, 2004-2006
NCSU Libraries Student Assistant Program Committee, Chair 2004-2005
Council for Undergraduate Education, 2003-2005
NCSU Libraries LOBO ITAC Product Team, Chair, 2002-2006
Instructional Technologies Exposition, Coordinator, 2002-2004
Golden Key International Honor Society, Co-Advisor 2002-2004
University Open House Committee, 2001-2006
NCSU Libraries LOBO Content Team, Chair 2001-2006